

Index No.

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Anglo-Chinese School (Junior)/  
Anglo-Chinese School (Primary)

**PRELIMINARY EXAMINATION 2016  
ENGLISH LANGUAGE  
PAPER 2 (BOOKLET A)  
PRIMARY SIX**

Name: \_\_\_\_\_ ( )

Class: Primary 6. \_\_\_\_

Date: 22 August 2016

Duration of paper: 1h 50 min

Parent's/Guardian's signature

\_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 10 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow the instructions carefully.
4. Mark your answer on the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. "They overcame all difficulties in the end, \_\_\_\_\_ they?" asked Howard.

- (1) didn't
- (2) aren't
- (3) couldn't
- (4) wouldn't

2. The hungry students tore \_\_\_\_\_ the corridor towards the canteen.

- (1) off
- (2) into
- (3) down
- (4) between

3. Everyone but Norman \_\_\_\_\_ completed the project.

- (1) is
- (2) was
- (3) has
- (4) have

4. \_\_\_\_\_ I known that you were unwell, I would have accompanied you to the clinic.

- (1) Has
- (2) Had
- (3) May
- (4) Have

5. Nancy spent her childhood near the sea \_\_\_\_\_ the ships.

- (1) watch
- (2) watches
- (3) watched
- (4) watching

6. Yesterday, the platoon of soldiers \_\_\_\_\_ honoured during a ceremony for services rendered.

- (1) is
- (2) are
- (3) was
- (4) were

7. During my recent bout of flu, I felt so ill that I had to \_\_\_\_\_ down and rest for much of the time.

- (1) lie
- (2) lay
- (3) lied
- (4) laid

8. \_\_\_\_\_ of these bottles is yours?

- (1) That
- (2) What
- (3) Which
- (4) Whose

9. Marie has \_\_\_\_\_ of problems to deal with right now.

- (1) a lot
- (2) a few
- (3) many
- (4) much

10. \_\_\_\_\_ her age, Aunt Jo is still as fit as a fiddle.

- (1) With
- (2) Except
- (3) Despite
- (4) Instead of

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Tom was staring \_\_\_\_\_ at a glass ball the whole evening, hoping to see his future despite everyone telling him that it was a trick.
- (1) strictly
  - (2) blankly
  - (3) decisively
  - (4) obstinately
12. The inconsiderate lady who cut the queue at the check-out line had the \_\_\_\_\_ to complain about the cashier's inefficient service.
- (1) pride
  - (2) mood
  - (3) courage
  - (4) audacity
13. My brother felt very foolish at the party last night when he \_\_\_\_\_ after falling into the swimming pool.
- (1) bit the bullet
  - (2) faced the music
  - (3) made a spectacle of himself
  - (4) bit off more than he could chew
14. The restless child soon became bored with his toy and \_\_\_\_\_ by throwing tantrums.
- (1) acted on
  - (2) acted up
  - (3) acted for
  - (4) acted upon
15. After watching the thriller, Jake became \_\_\_\_\_ about intruders and installed security cameras in his apartment to ensure his own safety.
- (1) paranoid
  - (2) obsessed
  - (3) mesmerised
  - (4) preoccupied

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

*Finding Dory* is a film about a forgetful Blue Tang which had been separated from her parents since childhood. It depicts how Dory journeyed from the Pacific Ocean to a place where diverse ocean species were kept, in search of her parents.

While the adorable Dory has captured the hearts of many in the movie, you may be keen to know some interesting facts about the Blue Tang. As the Blue Tang carries a toxin in its flesh, you may fall sick if you accidentally ingest one. Despite its name, the Blue Tang is not always blue. Its colour changes at night because of the way light is reflected off its skin. Unlike docile Dory in the movie, it can cut you with its sharp spine that stands upright when provoked or threatened as a self-defence mechanism. Hence, the Blue Tang is also known as Surgeonfish.

Adapted from *Understanding 'Dory': 5 Facts About Pacific Blue Tang*

16. (1) designs  
(2) portrays  
(3) sketches  
(4) represents

17. (1) daring  
(2) dreamy  
(3) delightful  
(4) delectable

18. (1) poison  
(2) hazard  
(3) disease  
(4) contamination

19. (1) eat  
(2) touch  
(3) digest  
(4) absorb

20. (1) reserved  
(2) obedient  
(3) adaptable  
(4) determined

**Visual Text Comprehension (8 x 1mark)**

Study the flyer carefully and answer questions 21 to 28. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.



## **Amazing Race@Tiong Bahru**

To celebrate the launch of the Tiong Bahru Heritage Trail, we are organising an amazing race event.

**Date :** 10 September 2016 (Saturday)

**Time:** 8 a.m. to 12 noon

**Venue:** Tiong Bahru Market and Food Centre

For the Amazing Race event, teams must work co-operatively and compete against others in a scavenger hunt around the Tiong Bahru estate. They need to make specific stops called 'pit stops' where they will complete different challenges to gather clues that will help them move forward in the game. Attractive prizes await the winning teams.

**Competition Rules:**

- This competition is open to participants between 6 and 60 years old.
- Form groups of no more than 5 members.
- Registration can be done either online or via submission by hardcopy.
- The entry forms can be downloaded at [www.SHC.org.sg/2016 AR-TB](http://www.SHC.org.sg/2016%20AR-TB).
- All entries must reach us by 25 August 2016.

*Organised by:*



*The Singapore Heritage Club*

*Sponsored by:*



*Tiong Bahru Club*



*The Singapore Culture Board*

## The Tiong Bahru Estate

Tiong Bahru is a quaint estate which has much to offer as the heritage trail reveals. One can find many good eateries and diverse little shops. Tiong Bahru combines two words: 'Tiong' which means 'the end' in the Hokkien dialect and the Malay word 'bahru' which means 'new'.

The Singapore Improvement Trust developed Tiong Bahru as one of the first public housing programmes. The original intention was to ease overcrowding in Chinatown. While Tiong Bahru is a popular address presently, the original estate got off to a slow start.

A stroll around the estate will allow one to take in the sights and admire the unique architecture of the Tiong Bahru flats. They were based on a distinctive Art Deco style known as 'Streamline Moderne', designed to mimic certain features of cars, trains, ocean liners and aeroplanes of the pre-war days.

There is plenty of walking to do on the self-guided tours. Therefore, a better way to appreciate the heritage of the place is to explore part of the estate and stop for a meal before moving to the various sections on the heritage trail.



*Did you know that the Tiong Bahru estate was once part of a sprawling Chinese cemetery?*

Try visiting



- **The Horseshoe Block** - historically significant as it houses the first civilian air raid shelter in a public estate
- **The Seng Poh Garden and the Dancing Girl sculpture** - created by Lim Nang Seng who also sculpted the two Merlions at Merlion Park by the mouth of the Singapore River
- **The Tiong Bahru Market and Food Centre** – the highest concentration of old hawker stalls, vendors and coffee shops that have been in business in the Tiong Bahru area for over thirty years



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The Amazing Race event \_\_\_\_\_.

- (1) is used as free publicity for the eateries
- (2) has been organised to strengthen the community spirit
- (3) helps to reduce challenges in moving around the estate
- (4) aims to promote the unique features of the neighbourhood

22. Participants of the Amazing Race event must be \_\_\_\_\_.

- (1) strong runners
- (2) good team players
- (3) patient at problem-solving
- (4) enthusiastic about Tiong Bahru

23. Based on the flyer, which one of the following statements is true of the Amazing Race event?

- (1) The event will take place throughout the weekend.
- (2) The Tiong Bahru Club is one of the sponsors for the event.
- (3) Each participating group must comprise young and old members.
- (4) The event is held to celebrate the first anniversary of the Heritage Trail.

24. The Tiong Bahru estate was \_\_\_\_\_.

- (1) set aside for private housing
- (2) a popular housing estate initially
- (3) built to reduce housing problems
- (4) developed to serve more eateries

25. The buildings in the Tiong Bahru estate \_\_\_\_\_.

- (1) were intended to be art decorations
- (2) looked like typical transport vehicles
- (3) incorporated some features of transport vehicles
- (4) won awards for being distinctive and modern in style

26. Based on the flyer, which one of the following statements is true of the Tiong Bahru estate?

- (1) The estate used to be part of a small multi-ethnic cemetery.
- (2) The two Merlion sculptures used to be displayed at the Seng Poh Garden.
- (3) The Horseshoe Block housed the only air-raid shelter during the pre-war era.
- (4) Some hawker stalls at the food centre have been operating for at least thirty years.

27. The text about the original land use of Tiong Bahru was boxed up so as to \_\_\_\_\_.

- (1) highlight an interesting piece of information
- (2) emphasise the importance of the information
- (3) beautify the overall presentation of the main text
- (4) label the information as an elaboration of the main text

28. The main purpose of the flyer is to \_\_\_\_\_.

- (1) improve businesses in the Tiong Bahru estate
- (2) raise awareness about Tiong Bahru's architecture
- (3) encourage participation in the Amazing Race event
- (4) recruit volunteers to organise the Amazing Race event

(Go on to Booklet B)



Index No.

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Anglo-Chinese School (Junior)/  
Anglo-Chinese School (Primary)

**PRELIMINARY EXAMINATION 2016  
ENGLISH LANGUAGE  
PAPER 2 (BOOKLET B)  
PRIMARY SIX**

Name: \_\_\_\_\_

Class: Primary 6. \_\_\_\_\_

Date: 22 August 2016

Duration of paper: 1h 50 min

\_\_\_\_\_  
Parent's/Guardian's signature**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 9 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

No.	Contents	Marks	Marks Obtained
1.	Oral	30	
2.	Listening Comprehension	20	
3.	Situational & Continuous Writing	55	
4.	Language Paper	95	
Total Marks		200	

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

- |            |        |          |             |           |
|------------|--------|----------|-------------|-----------|
| (A) at     | (D) by | (G) of   | (K) through | (N) when  |
| (B) are    | (E) in | (H) on   | (L) were    | (P) which |
| (C) before | (F) is | (J) over | (M) what    | (Q) with  |

Singapore's history will come alive in a new book focusing on Bukit Brown launched by Singapore Heritage Society and Ethos Books. The book, *WWII@Bukit Brown*, by All Things Bukit Brown, (29) \_\_\_\_\_ a collection of stories, essays and poems with a focus on those buried at Bukit Brown cemetery, (30) \_\_\_\_\_ was at the time the largest cemetery in Singapore. It was the resting place of those who died in the period (31) \_\_\_\_\_ the invasion and subsequent occupation by the Japanese forces. When war descended (32) \_\_\_\_\_ Singapore's shores, the cemetery became a site of battle.

The book tells (33) \_\_\_\_\_ pre-war conditions when the Chinese in Singapore (34) \_\_\_\_\_ involved in raising funds for China which was at war with the Japanese during that time. Readers will learn (35) \_\_\_\_\_ the consequences of those actions were (36) \_\_\_\_\_ Singapore fell to the Japanese. They will also discover the impact of the Japanese Occupation on Singapore and hardship faced by the people (37) \_\_\_\_\_ the stories compiled and interviews conducted.

The book launch will be held (38) \_\_\_\_\_ the URA Centre Auditorium in Maxwell Road. It will be attended by Mr Desmond Lee, Senior Minister of State for National Development and Home Affairs.

*Adapted from Singapore's history to come alive in new book focusing on Bukit Brown by Audrey Tan*

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks).

A quiet forest dweller lived high above an Austrian village. The old gentleman had been

(39)

hired many years earlier by a town leader to clear away the debree from the pools of water in the

(40)

mountain crayvices that fed the spring waters flowing through their town. Faithfully and regularly, he

(41)

patrolled the hills, remove leaves and branches and cleared away the sand that would have

(42)

(43)

kontaminated the fresh flow of water. The village became a popular attraction for tourists. Grace

(44)

swans floated along the clear spring and the view from the restaurants are picturesque beyond

description.

Many years passed. One evening, the town leaders met and they reviewed the budget.

(45)

Catch sight of the old gentleman's salary, the treasurer questioned, "Who is he? Why do we keep him

(46)

year on year? No one ever sees him. He isn't necessary any longer." They dispensed with the old

(47)

gentleman's services by a unanemers vote.

(48)

For several weeks, nothing changed. By autumn, the trees beginning to shed their leaves.

(49)

Small branches snapped off and fell on the pools, hindering the flow of sparkling water. Soon, there was

(50)

a yellowish-brown tint in the spring and within a week, a fowel odour was detected. Swans left as did the

tourists. It was then that the embarrassed town council realised the value of the old gentleman's work.

Adapted from *The Keeper of the Spring*

Fill in each blank with a suitable word.

(15 marks)

Do you recall when you last sat through an entire meal without checking your mobile phone? You probably cannot (51) \_\_\_\_\_ because we are living in a world full of smartphone addicts.

We are (52) \_\_\_\_\_ to spend more than a few minutes away from social media.

(53) \_\_\_\_\_ of the most significant relationships between smartphones and food is the need to take endless photographs of food, post them on social (54) \_\_\_\_\_ and await comments from friends in the digital world. Observe your surroundings at any restaurant and you will see a new ritual; (55) \_\_\_\_\_ any food passes one's lips, a photograph is taken first. Now, few meals seem to go by (56) \_\_\_\_\_ some kind of photographic evidence.

While the experience of eating has become more sociable in the digital world, it is at the (57) \_\_\_\_\_ of human interaction. In the past, sharing stories with one another during meals (58) \_\_\_\_\_ a common sight in restaurants. Now, expect to be frequently interrupted by your phone (59) \_\_\_\_\_ if it is on silent mode. A restaurant owner in New York admitted that it has become a norm for us to constantly fiddle (60) \_\_\_\_\_ our phones instead of enjoying the (61) \_\_\_\_\_ of others.

We are checking our phones over 150 times a day, according (62) \_\_\_\_\_ a 2013 Internet Trends report. We are driven by an addiction (63) \_\_\_\_\_ than a habit when it comes to using mobile phones.

The question before us is whether we can do something to stop it. The solution is very (64) \_\_\_\_\_. Just stop. No one will miss you for a (65) \_\_\_\_\_ of hours. However, someone will be very happy to have you back - that lovely person sitting opposite you at dinner.

Adapted from *Your Smartphone Ruined my Dinner* by Nina Joyce

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The investigator was persistent in seeking out clues. The case was finally solved.

Owing to \_\_\_\_\_  
\_\_\_\_\_

67. The cookies were burnt. The hungry children wolfed all of them down nevertheless.

\_\_\_\_\_ even though  
\_\_\_\_\_

68. The umpire blew his whistle. The match commenced after that.

No sooner had \_\_\_\_\_  
\_\_\_\_\_

69. Mrs Chan praised Billy during assembly. Billy received the Pupil of the Year award.

\_\_\_\_\_ whom  
\_\_\_\_\_

70. "This jersey is more comfortable than the one I bought yesterday," commented Ivan.

Ivan commented \_\_\_\_\_  
\_\_\_\_\_

Read the passage carefully and answer the questions that follow. (20 marks)

I was alone in the living room, making a list of groceries to buy. Two years after we got married, Keith was posted to Florida. I was not a suitable candidate for many jobs as I did not have a memory like an elephant. That seemed to be an important job requirement. Keith was always busy at work, working till late at night.

**Winning Entry Selected.** That was the Monday-morning headline. I was happy for that person as I imagined what I would do if I were the winner of *A Thousand Words*, a coveted writing contest which everyone in Florida looked forward to. A grand prize money of \$10 000 and a paid trip for two to the esteemed, *World of Writers Conference*, held in London were just some of the many perks the winner would receive. I made a list of what I could buy with the prize money: a 65-inch flat screen television, a computer and the list went on. I wrote things down so I would not forget. "Writing helps you remember, Perry", my fifth grade teacher, Miss Elk, always advised me. 5 10

**Author of Winning Entry Uncontactable.** The Tuesday headline was still on the front page but higher. I read the article while I waited for Keith to finish his breakfast. The author of the winning entry had forgotten to include any contact details on the registration form.

**Final Call For Anonymous Author.** Wednesday's headline was right at the top, grabbing the attention of many readers. A paragraph of the winning entry was published in the hope that the author could be identified. I picked up Keith's coffee mug with my left hand and walked to the dishwasher with the newspaper in the other. I switched it on. The chug chug sound of the machine was like having company. 15

I began to miss my late grandmother, Gram, whom I lived with as a child. I missed those times when she used to read stories to me. She would read as if she were acting them out. I decided to make believe that Gram was reading to me. I cleared my throat and began to read parts of the winning entry. 20

**As I read it, saliva flew out of my mouth.** I read it again just to make sure. I was the winner! How could I have forgotten that I had taken part in the contest? I wanted to share the news with Keith but he did not answer my call. He rarely answered his phone during meetings. He would be thrilled if he knew that we were going to be very important people at the Conference in London. 25

I made my way to meet the organisers of the contest at their office. A young lady at the reception led me to a room where a group of staff was waiting for me. They seemed affable. "Mrs White, we will need you to answer a few questions. This is to make sure that you are the author of the winning entry," a male staff explained. I nodded my head. "So Mrs White, could you elaborate how the story ended?" the same staff probed. 30

"Oh Jane, the main character, forgave her brother for ... erm ... for..." My voice trailed off. I just could not remember. My mind was blank.

"Mrs White, you claim you are the author of the winning entry and yet you are unable to remember how the story ended?" another staff scoffed. Soon, sniggers filled the room. I knew what they were thinking I detested that. I wanted to yell at them in anger but my words were jumbled and thick in my throat. 35

A police officer appeared in the room. They did not give me time to recall. I had to call Keith. "A good memory is essential, Perry," I began to recall Miss Elk's words. 40

Adapted from *Reader's Digest Select Editions*



**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71 How are the writer and Keith related? [1m]

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☐

72 In your own words, explain fully what the writer meant when she described the sound of the machine was *"like having company"* (lines 18-19)? [2m]

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☐

73 Which sentence in paragraph 5 suggests Gram was expressive while reading stories aloud to the writer? [1m]

☐

74 Which two words from paragraphs 7 - 9 tell us that the staff at the office were rude? The words are found in two separate sentences. [2m]

and

☐

75 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ The newspaper headline appeared for the final time.

\_\_\_\_\_ Keith received a missed call from the writer.

\_\_\_\_\_ The writer made a wish list.

☐

- 76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer(s) to
we (line 1)	The writer and Keith
That (line 3)	
the other (line 18)	
They (line 29)	



- 77 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The writer had difficulty getting a job.		
A prize money of \$10 000 and a paid trip to London are the only rewards the winner of the writing contest would receive.		
The writer was successful in expressing her anger at the organiser's office.		



- 78 "As I read it, saliva flew out of my mouth." (line 24) What <sup>does</sup> ~~does~~ this tell us about how the writer felt? Give **two reasons** why she felt that way. [3m]

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☐

- 79 "I knew what they were thinking." (lines 36-37) What did the writer know? [2m]

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☐

- 80 Do you think Keith would be able to respond to the emergency quickly? Support your answer with a **reason from the passage**. [2m]

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☐☐

**END OF PAPER**



Anglo-Chinese School (Junior) 2016 P6 EL PRELIM  
Paper 2 Answer Key

Grammar, Vocabulary, Visual Text Comprehension

1.	1	6.	3	11.	4	16.	2	21.	4	26.	4
2.	3	7.	1	12.	4	17.	3	22.	2	27.	1
3.	3	8.	3	13.	3	18.	1	23.	2	28.	3
4.	2	9.	1	14.	2	19.	1	24.	3		
5.	4	10.	3	15.	1	20.	2	25.	3		

Grammar Cloze and Editing

29.	F (is)	39.	debris	49.	into
30.	P (which)	40.	crevices	50.	foul
31.	C (before)	41.	removed		
32.	H (on)	42.	contaminated		
33.	G (of)	43.	Graceful		
34.	L (were)	44.	was		
35.	M (what)	45.	Catching		
36.	N (when)	46.	necessary		
37.	K (through)	47.	unanimous		
38.	A (at)	48.	began		

Comprehension Cloze

51.	remember/recall/recollect	59.	even
52.	unable/reluctant/disinclined/hesitant / unlikely	60.	with
53.	One	61.	company/companionship/camaraderie
54.	media/platform/networks / websites	62.	to
55.	before	63.	rather / more
56.	without	64.	easy/simple
57.	expense/cost	65.	couple/number
58.	was		

S & T

66. *Owing to* the investigator's persistence in seeking out clues, the case was finally solved.  
*Owing to* the persistence of the investigator in seeking out clues, the case was finally solved.
67. The hungry children wolfed all (of) the cookies down *even though* they were burnt.  
The hungry children wolfed down all (of) the cookies *even though* they were burnt.
68. *No sooner had* the umpire blown his whistle than the match commenced. (2M)
69. Billy(,) *whom* Mrs Chan praised during assembly(,) received the Pupil of the Year award.
70. *Ivan commented that that* jersey was more comfortable than the one he had bought the previous day.

# COMPREHENSION OE

71.	They are husband and wife/ a married couple. They were married.	
72.	She stayed most of the <u>alone</u> at home./ She was lonely. (1M)  The sound made her feel as if there was <u>someone / other people in the house with her/ she was not alone at home / that there was someone keeping her company.</u> (1M)	
73.	She would read as if she were acting them out.	
74.	scoffed (1M) sniggers (1M)	
75.	2, 3, 1 (1M)	
76.	That (line 3)	(having) a good memory/ having a memory like an elephant
	the other (line 18)	(the writer's) right hand
	They (line 29)	a / the group of staff (at the organiser's office/ in the room) the organisers
77.	True	She was not a suitable candidate for many jobs as <u>she had a poor memory / she did not have a memory like an elephant / did not have an excellent memory.</u> (1M)
	False	They were just some of the many perks the winner would receive. (1M)
	False	She wanted to yell at them but <u>her words were jumbled and thick in her throat / jumbled in her throat</u> (1M)
78.	She was shocked/surprised/stunned/in disbelief / happy / excited. (1M)  She did not expect to be the winner of the contest (1M) as she forgot that she had taken part in the writing contest (1M)	
79.	She knew that <u>the staff at the office</u> thought that (1M) <u>she did not write the winning entry/ the winning entry did not belong to her/</u> she was a <u>fraud/liar/dishonest person/</u> suspected that she was not the writer/ did not believe that she was the writer (1M)	
80.	<u>Either a 0m or 2m answer.</u>  No, as he rarely answered his phone during meetings / he was always busy at work, working till late at night.  No because the husband had not picked up the phone when the writer had called earlier that day.	